

LESSON 1

A Picture Lesson

What do you see in the picture?

Where are the squirrels?

What are they doing?

What season of the year is it?

What is the bird doing?

Describe some squirrels that you have seen.

Where did they live?

How did they prepare for winter?

What is the name of the picture?

What is the name of the artist who painted the picture from which this was copied?

LESSON 2

For Copying and Dictation

Copy the following:

Two squirrels lived in a hollow tree. They had a pleasant home. The leaves shaded them. Sometimes the birds sang to them.

In the fall Jack Frost came. The nuts fell to the ground. The leaves became red and yellow. The days grew colder.

LESSON 7

Selection to Be Memorized

A Secret

We have a secret, just we three,
The robin and I and the sweet cherry tree;
The bird told the tree, and the tree told me,
And nobody knows but just us three.

But of course the robin knows it best,
Because she built the — I shan't tell the rest,
And laid the four little — somethings in it—
I'm afraid I shall tell it every minute.

LESSON 8

Copy these sentences and fill in the blanks by referring to Lesson 7.

The robin and I and _____ have a secret.

The bird told _____.

_____ told me.

Nobody knows it but _____.

_____ knows the secret best.

LESSON 79

For Dictation

The Wind

The wind blows the clouds.
It sails the ships upon the seas.
It dries the clothes on the line.
It makes the windmills pump water.
It scatters seeds.
It blows away dust and bad air.

LESSON 80

One and More Than One

Write these words so that they will mean more than one:

| | | | |
|----------|--------|--------|---------|
| apple | lion | boy | doll |
| girl | clock | rabbit | hat |
| squirrel | car | book | basket |
| chair | pencil | cow | bird |
| flower | tree | sister | brother |

What letter did you add to each of these words to make it mean more than one?

LESSON 130

Reproduction – Oral and Written

The Fox and the Stork

Once a fox and a stork were good friends. The fox invited the stork to dinner. All they had to eat was soup. It was in flat dishes. The stork could put only the tip of his bill into the dish. The fox lapped his soup up quickly.

The next day the stork invited the fox to dinner. They had soup again. This time it was in a bottle. The stork could put his bill in and drink the soup, but the fox could only lick the outside of the bottle.

Adapted from Aesop

LESSON 131

Selection to Be Memorized

I Meant to Do My Work Today

I meant to do my work today—
But a brown bird sang in the apple tree,
And a butterfly flitted across the field,
And all the leaves were calling me.

And the wind went sighing over the land,
Tossing the grasses to and fro,
And a rainbow held out its shining hand—
So what could I do but laugh and go?

—Richard Le Gallienne

What time of year is this poem talking about? How can you tell?
How do you usually feel in the spring?
What kind of work do you think the author was supposed to be doing?

Write a description of what spring is like where you live.

LESSON 132

Sentence – Statement – Question

1. Where did the buttercup grow?
2. It grew in a field.
3. A robin was resting there.
4. What did the buttercup wish?
5. The buttercup wished to be a daisy.

A group of words that expresses a complete thought is called a sentence.
With what kind of letter does each sentence begin?

How many of the above sentences *tell* something?
A sentence that *tells* something is called a *statement*.
What mark of punctuation is placed after each statement?

How many of the above sentences *ask* something?
A sentence that *asks* something is called a *question*.
What mark of punctuation is placed after a question?

Copy five statements from your reader.

Copy five questions from your reader.

Write five statements about the picture in Lesson 126.

Write five questions about the picture in Lesson 111.

LESSON 133

Composition

How Arthur Helped

Arthur Dale was the only child of a poor widow. His mother had to work very hard to earn a living for herself and her little boy.

Arthur was 10 years old. He wished very much to help his mother.

Copy these two paragraphs and then finish the story, telling what Arthur did to earn some money, how much he earned, when he worked, and how the money was spent.

LESSON 134

Reproduction – Oral and Written

Saint George, Martyr

George was a soldier in the Roman Army during the reign of Emperor Diocletian. George was also a Christian. He was well known for his bravery and his military abilities, so much so, that the Emperor made him a Tribune. This means that George was an important leader in the army.

When the Emperor began persecuting the Christians, however, George left the army and professed his faith. For this, he was tortured and beheaded. Many people who witnessed his death were so impressed by his courage and faith that they became Christians as well.

The feast of St. George is April 23. He is the patron saint of soldiers and of Boy Scouts.

—M. Davidson



There are many stories about St. George killing a dragon. These stories are often represented in art. St. George is most often portrayed as a medieval knight instead of the Roman soldier that he was. That is because the legends about him became popular in medieval times and then the paintings were made. What do you think about the story? What might the dragon in the stories represent? Examine the painting carefully.